**Alabama Hands & Voices**

**Family Member Application for Early Hearing Detection & Intervention (EHDI) Virtual Annual Meeting March 1-5, 2021**

**Alabama Hands & Voices anticipates having funding for several family members of children (deaf or hard of hearing) ages 0-3 to attend this conference and will cover registration fees and pay family members $50/day stipend upon timely presentation of a time sheet for each day stipend is requested. Application is due Tuesday, February 9, 2021. Please send completed application to alabamahinfo@gmail.com**

**Family Member Contact Information**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | | |
| Street Address |  | | |
| City, State, Zip |  | | |
| Phone |  | Email |  |

Age(s) of child)ren who are deaf/hard of hearing. \_\_\_\_\_\_\_\_\_\_\_\_

Relationship to child(ren) who are deaf/hard of hearing.\_\_\_\_\_\_\_\_\_\_

Please tell us why you would like to attend the EHDI Annual Meeting.

Which sessions do you plan to attend (see attached schedule).

What are your plans for child care during the conference?

Are there any accommodations that you need in order to participate in the conference?

I will not receive reimbursement for my time to attend this conference from another source. \_\_\_(please initial)

Information gathered from this conference will strengthen my understanding and knowledge of the EHDI System as a family/parent leader. \_\_\_ (please initial)

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Signature Date

|  |  |  |
| --- | --- | --- |
| **2021 EHDI Annual Conference DRAFT Abbreviated Agenda Last Updated: 1/26/2021 *\*Times listed are in EST*** | | |
| **Monday, March 1, 2021** | | |
| 1:00 – 5:00 | EHDI Coordinator Meeting | Agenda to be determined by HRSA and DHSPSHWA |
| 8:00 – 9:00 | Student Kick-Off Event |  |
| **Tuesday March 2, 2021** | | |
| 9:00 – 12:00 | Optional Instructional Sessions | 3 Sessions: Various times depending on the session |
| 10:00 – 12:00 | Idaho Workshop |  |
| 11:00 - 12:00 | Networking Student "Brunch" |  |
| 12:00 – 1:00 | Welcome and Opening Plenary | Mallorie Evans Moderator: Karl White |
| 1:00 – 1:20 | Break – 20 minutes |  |
| 1:20– 2:30 | Topical Breakout Session 1 5 Concurrent Presentation Sessions | Up to 3 Presentations per session. In minutes: 20+5+20+5+20 = 70 |
| 2:30 – 2:50 | Break – 20 minutes |  |
| 2:50 – 4:00 | Topical Breakout Session 2 5 Concurrent Presentation Sessions | In minutes: 20+5+20+5+20 = 70 |
| 4:00 – 4:15 | Break – 15 minutes |  |
| 4:15 – 5:00 | Networking and invited sessions | 45 minutes to allow time for discussion. Also invited sessions |
| \*Posters will be available the entire time for people to view (estimate 40-50 posters) | | |
| **Wednesday March 3, 2021** | | |
| 9:00 – 12:00 | Optional Instructional Sessions | 3 Sessions: Various times depending on the session |
| 12:00 – 1:00 | Plenary Presentation Maxon and Family Leadership Award | Michella Maiorana-Basas, Ph.D. - A "Radical" Shift to Balance in Deaf Education  Moderator: Maia Banks Maxon: Karl FLA: Janet and/or Laura Gramer |
| 1:00 – 1:20 | Break – 20 minutes |  |
| 1:20– 2:30 | Topical Breakout Session 3 5 Concurrent Presentation Sessions | Up to 3 Presentations per session. In minutes: 20+5+20+5+20 = 70 |
| 2:30 – 2:50 | Break – 20 minutes |  |
| 2:50 – 4:00 | Topical Breakout Session 4 5 Concurrent Presentation Sessions | In minutes: 20+5+20+5+20 = 70 |
| 4:00 – 4:15 | Break – 15 minutes |  |
| 4:15 – 5:00 | Networking and invited sessions | 45 minutes to allow time for discussion. Also invited sessions |
| \*Posters will be available the entire time for people to view (estimate 40-50 posters) | | |
| **Thursday March 4, 2021** | | |
| 9:00 – 12:00 | Optional Instructional Sessions | Various times depending on the session |
| 10:00 – 12:00 | Idaho Workshop |  |
| 12:00 – 1:00 | Plenary Poster and Website Award | Dr. Walter Gilliam  Moderator: Janet DesGeorges Website: Tony Ronco Poster: Rachel Coleman |
| 1:00 – 1:20 | Break – 20 minutes |  |
| 1:20– 2:30 | Topical Breakout Session 5 5 Concurrent Presentation Sessions | Up to 3 Presentations per session. In minutes: 20+5+20+5+20 = 70 |
| 2:30 – 2:50 | Break – 20 minutes |  |
| 2:50 – 4:00 | Topical Breakout Session 6 5 Concurrent Presentation Sessions | In minutes: 20+5+20+5+20= 70 |
| 4:00 – 4:15 | Break – 15 minutes |  |
| 4:15 – 5:00 | Networking and invited sessions | 45 minutes to allow time for discussion. Also invited sessions |
| \*Posters will be available the entire time for people to view (estimate 40-50 posters) | | |
| **Friday March 5, 2021** | | |
| 9:00 – 5:00 | Optional Instructional Sessions | 6 Instructional Sessions |
| 10:00 – 12:00 | Idaho Workshop |  |
| **Thursday March 18, 2021** | | |
| 7:30 pm – 9:30 pm | LEND Workshop |  |

SPECIAL SESSIONS (INCLUDED WITH EHDI

EHDI STUDENT EVENTS  EHDI Student Kickoff Monday, March 1 – 8:00-9:00 PM ET This opening session is specifically designed for student participants, welcoming them to the EHDI community as aspiring professionals.

 Student Networking Brunch Tuesday, March 2 – 11:00 AM – 12:00 PM ET  LEND Audiology Trainees Virtual Workshop Thursday, March 18 – 7:30 – 9:30 AM ET

STATE STAKEHOLDER MEETING (required field) Virtually via Zoom, Dates/Times TBD Please indicate which State Stakeholder Meeting you will attend: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of state)  I will not attend a State Stakeholder Meeting

INSTRUCTIONAL SESSIONS - $50 each

\*Some sessions have minimum and/or maximum attendance capacity. All Instructional Sessions will be held live via Zoom ET and recorded for viewing for two months after the conference. Registration rates for later viewing still apply.

TUESDAY, MARCH 2, 2021

 Promoting the Social and Emotional Functioning of Children who are DHH Plus: A panel of parents and professionals

8:30 AM – 11:30 PM  The Consensus Process: Building Unity and Alignment

9:00 AM – 11:00 AM (\*Max: 20)  Increasing Flexibility of Approach for Language Acquisition in D/HH Children

FRIDAY, MARCH 5, 2021

 The role of socio-economic factors on longitudinal outcomes of children who are deaf or hard of hearing

9:30 AM – 12:00 PM  A Brief Intro to Trauma Informed Care in a Time of Global Pandemic, Climate Catastrophe, and Racial and Socio-Political Unrest. (AKA "Let's Get Real Y'all!")

9:30 AM – 11:30 AM (\*Min: 2)

10:00 AM – 2:30 PM  NCSA and NCHAM Collaboration: Bringing Cued Speech to Families and Early Intervention Providers

WEDNESDAY, MARCH 3, 2021

 Promoting Deaf Children's Development of & Proficiency in ASL & English: A Comprehensive Visual Linguistic Approach

8:30 AM – 11:30 AM  What Do We Know About the Fathers? Research in the Field of Young Children who are Deaf or Hard of Hearing

9:00 AM – 11:00 AM  Early Hearing Detection and Intervention Among Children with Craniofacial Anomalies

9:30 AM – 11:30 AM

THURSDAY, MARCH 4, 2021

 Pragmatics in Young Children who are Deaf or Hard of Hearing

8:30 AM – 11:30 PM  Tele-Education: Supporting Deaf and Hard of Hearing Students in the Mainstream

9:00 AM – 11:00 AM (\*Max: 60)  Family Leaders and Family Based Organizations: Building your Skills for Optimal Input in Supporting EHDI Programs

9:30 AM – 11:30 AM